

“Inclusion in the Practice of Genomic Medicine: Exploring the Impact of Implicit Biases Towards Disability”. Free one hour online CME or CEU credit opportunity. Please disseminate.

The Inter-Society Coordinating Committee for Practitioner Education in Genomics (ISCC-PEG), funded by the National Human Genome Research Institute (NHGRI), is focused on improving healthcare provider education in genetics. They have developed CME/CEU-granting educational resources related to studying unconscious bias for individuals with disabilities during prenatal screening.

Please see the below full description and link to this educational module on implicit bias in prenatal counseling.

“Inclusion in the Practice of Genomic Medicine: Exploring the Impact of Implicit Biases Towards Disability”, led by Dr. Shoumita Dasgupta, has produced the following research and educational module which provides free CME or CEU credit through Boston University School of Medicine.



One hour On-line activity for free CME or CEU credit

Learn how to implement patient-centered counseling techniques into your medical practice to provide unbiased support in shared decision-making and build stronger relationships with your patients.

This is a research study that seeks to explore the clinical decision-making practices of providers and trainees in the prenatal setting. It includes a pre- and post- survey and participants will learn the techniques needed to follow best practices in patient-centered counseling. While this module is focused on prenatal genetic counseling, all providers can benefit from learning the communication techniques addressed in this program.

Click [here](#) to start!

If you have any questions about this study, you may also contact Shoumita Dasgupta by email at dasgupta@bu.edu or Emma Vaimberg by email at vaimberg@bu.edu.

Learning Objectives

After completing this online activity, learners will be able to:

1. Identify personal implicit biases towards individuals with physical and/or intellectual disability.
2. Illustrate principles of patient-centered counseling.
3. Apply patient-centered counseling approaches to cases involving patients with disabilities in order to promote patient-centered care.

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